

Subject: English

Book: My English Reader, My Practice Book

Term – 1

| Months | Literature | Reader | Practice Book | Grammar and Composition |
|------------|---|------------------------|--|--|
| April | 1. Three Questions 2. Granny's Tree Climbing | 1. Changing Times | 1. Tenses | 1. Notice writing 2. Message writing |
| May & June | 3. Father's Help | 2. Compassionate Souls | 2. Narration | 3. Informal Letter 0. Article Writing- • Changing Trends Family and Social Values . • Media Impact on Teenagers |
| July | 4. My Mother | 3. Enterprise | 0. Modals 0. Subject and verb Agreement. | 5. E-mail Writing(informal) 6. Dialogue Completion |
| August | 6. The Children's Song. | 4. Nature | 5. Clauses(Main and subordinate clauses only) | 7. Speech writing • Good deeds reflect good character. • Caring for the elderly. • Tolerance: Need of hours |
| September | 7. The case of | 4. Nature | 6. Linkers | 8. Formal Letter sharp-eyed Jeweller |
| October | 8. Couplets 9. The Undeserved Reward. | 5. Sports | 7. Active and Passive Voice | 9. Process Writing 10. Article Writing 11. Speech writing • Success comes to those who Will and Dare. • Nature: A Great Teacher • Bridging the Generation Gap • Value of Games and sports in life. |
| November | 0. The Bangle Sellers 0. A Bad Dream | 6. Tolerance | 8. Non- finites 9. Punctuation | 12. Dialogue Completion 13. Formal Letter - Letter to the Editor |
| December | Pre- Board | Revision | Reading for Understanding | Revision |

Assignment: Project work from the chapter ‘The Fun They Had ’ . Assessment of Listening and Speaking skills including listening tests, conversation/interview skills, phonics, radio shows, hosting an event, oral presentation, extempore/speech, viva, loud reading, narration, spelling and vocabulary activities, bulletin board, wall magazine, e-magazine, newsletter designing etc.

BLUE PRINT

| Topics | No of Questions | Marks per Questions | Total Marks |
|---|--|---------------------|-------------|
| 1. Reading skill Factual passage A case based passage | 5 (MCQ) | 1×5 | 20 |
| | 3 (Objective) | 1×3 | |
| | 6 (MCQ) | 1×6 | |
| | 6 (Objective) | 1×6 | |
| 2. Writing Skill a) Email/Notice / message / Dialogue completion | 1 | 4 | 12 |
| | b) Article / writing /Speech writing/ Formal / Informal letter | 8 | |
| 3. Grammar Editing / Omission, Re-arranging, Reported speech/process Writing, Gap filling, Do as directed | 4 | 4 | 18 |
| | 4 | 4 | |
| | 4 | 4 | |
| | 3 | 3 | |
| | 3 | 3 | |
| 4. Literature Poem extract Prose extract Short Question answers long answer writing skill / diary entry | 4 | 4 | 30 |
| | 4 | 4 | |
| | 6 | 2×6 = 12 | |
| | 1 | 4 | |
| | 1 | 6 | |

HINDI

अंक विभाजन प्रणाली

आंतरिक मूल्यांकन 20 अंक

अर्धवार्षिक परीक्षा व वार्षिक परीक्षा 80 अंक

| खंड - 'अ' (वस्तुपरक) 40 अंक | | अंक | |
|---|---------|--------|--------|
| (अपठित बोध) | 10 अंक | 10 अंक | |
| अपठित गद्यांश - I (80-100 शब्द) | 1x5 =5 | | |
| अपठित गद्यांश -II (80-100 शब्द) | 1x5 =5 | | |
| व्यावहारिक व्याकरण (ज्ञान सागर एवं अभ्यास सागर पर आधारित) | | 30 अंक | |
| पाठ्य पुस्तक | 10 अंक | | |
| पठित गद्यांश | 1x5 =5 | | |
| पठित काव्यांश | 1x5 =5 | | |
| (नोट : खंड 'अ' में बहुवैकल्पिक प्रश्न पूछे जाएँगे।) | | | |
| खंड ' ब ' (वर्णनात्मक) 40 अंक | | | |
| पाठ्य पुस्तक | | 20 अंक | |
| लघूत्तर प्रश्न -I (विकल्प सहित) | 2x4 =8 | | |
| लघूत्तर प्रश्न -II (विकल्प सहित) | 3x4 =12 | | |
| (लघूत्तर प्रश्न I तथा II में एक-एक प्रश्न कविताओं पर आधारित होना अनिवार्य है।) | | | |
| रचनात्मक लेखन | | 20 अंक | |
| अनुच्छेद लेखन (80 से 100 शब्द) | 5 अंक | | |
| पत्र लेखन (औपचारिक पत्र) | 5 अंक | | |
| सूचना लेखन (30 से 40 शब्द) | 5 अंक | | |
| संवाद लेखन | 5 अंक | | |
| कुल अंक | | | 80 अंक |

पाठ्यक्रम (पाठ्य पुस्तक- ज्ञान सागर+ अभ्यास सागर)

| माह | ज्ञान सागर / अभ्यास सागर | व्याकरण |
|--------|--------------------------|--|
| अप्रैल | पाठ 2, 1- अभ्यास1,2- | अनुस्वार , अनुनासिक, (र) रूप, नुक्ता, अपठित काव्यांश , तत्सम - तद्भव , विराम- चिन्ह, अपठित गद्यांश |
| मई | पाठ- 3,4 अभ्यास3,4- | उपसर्ग, प्रत्यय,अलंकार (अनुप्रास, उपमा, रूपक, मानवीकरण), अपठित काव्यांश |
| जून | पाठ- 6,7 अभ्यास5,6,7- | कहानी लेखन, सूचना लेखन, भाव वाचक संज्ञा, अपठित गद्यांश , वाक्यांश के लिए एक शब्द ,वाक्य शुद्धिकरण |

| माह | ज्ञान सागर / अभ्यास सागर | व्याकरण |
|---------|--|--|
| जुलाई | पाठ- 8,9 अभ्यास8,9- | अलंकार (उत्प्रेक्षा ,श्लेष, यमक, अतिशयोक्ति), अपठित काव्यांश, विशेषण, प्रविशेषण, अपठित गद्यांश |
| अगस्त | पाठ- 10,11 अभ्यास10,11- | संधि, स्वर संधि, समास (तत्पुरुष , द्विगु , द्वंद) |
| सितंबर | पुनरावृत्ति एवं संकलनात्मक मूल्यांकन परीक्षा | |
| अक्टूबर | पाठ- 12,13,14 अभ्यास12,13,14- | निपात , अपठित गद्यांश , अलंकार (पुनरावृत्ति) रचना के आधार पर वाक्य भेद, |
| नवंबर | पाठ- 15,17,18 अभ्यास15,16,17,18- | समास (अव्ययीभाव, कर्मधारय, बहुव्रीहि), डायरी लेखन, व्यंजन संधि, अलंकार (पुनरावृत्ति) , अपठित काव्यांश |
| दिसंबर | पाठ- 19,20 अभ्यास19,20- | व्यंजन संधि ,अपठित गद्यांश ,अर्थ के आधार पर वाक्य -भेद |
| जनवरी | पुनरावृत्ति + प्री बोर्ड | |
| फरवरी | पुनरावृत्ति+ वार्षिक परीक्षा | |

केवल पढ़ने के लिए

पाठ- 5 आकाश को सात सीढ़ियाँ (कहानी), पाठ- 16 एक तिनका(कविता)

संस्कृतम्

TERM – 1

| मासाः | पाठाः | विषयाः | व्याकरणपाठाः |
|-------------|----------------------------|--------------------------------|--|
| अप्रैलमासाः | प्रथमपाठाः वित्तीयपाठाः | सुवचनानन वसुधैव कुटुम्बिकम् | अपठित-अविोधनम् - (१० अङ्काः) एकः सरलसंस्कृतगद्यंशः (60- 80 शब्दमित) प्रत्ययाः - क्त्वय, लुप्ति, क्त ३ उपसर्गाः - अनु, अव, आ, उत्, उप अप, ननर्, दरु, नन, प्र, प्रनत, परर, वव, सि, सु २ वर्गमागि वर्गववच्छेदाः वर्गसंयोजनञ्च २ सब्धाः दीर्घः, गुणः, वदूधः, ण् ३ |
| मईमासाः | तृतीयपाठाः | अहम् नदी अब्स्म | पत्रिखनम् (रक्तस्थयनपूनतदध वयरय) ५ चचत्रवर्गनम् अथवा अनुच्छेदिखनम् ५ संवादपूनताः ग कथापूनताः ग वा (जिषूय्यः सहय्यय्य रक्तस्थयनपूनतिध यधेनि) ५ सङ्ख्या- एकताः शतंपयगतम् (एकतः चतुःष्यन्तित्रिषु मलड गेषुकेवलं प्रथिय ववभक्ततः (पञ्चतः शतं ष्यन्ति) ३ |
| जूनमासाः | चतुर्थपाठाः | क्षमस्व महर्षे ! | शलदरूपाणर् ३ अकयरयन्तपुमलडगशब्दयः- रयिवत् आकयरयन्तस्मीमलड गशब्दयः- |
| | | | लतयवत् अकयरयन्तपुंसकमलडगशब्दयः - फलवत् इकयरयन्तपुमलडगशब्दयः - निनवत् इकयरयन्तस्मीमलडगशब्दयः - नितवत् ईकयरयन्तस्मीमलडगशब्दयः- नदीवत् उकयरयन्तपुमलडगशब्दयः - सयधुवत् सवागनामशलदाः- अस्दि, षुदि कक्कि (त्रिषुमलर्गेषु) तत् (त्रिषुमलर्गेषु) एतत् (त्रिषु मलर्गेषु) भवत् (पुंमलं स्मीमलर्गं च) धातुरूपाणर् परस्मैपठदनाः (पञ्चिकारेषु) पठ्, गि, दृश्, स्थय, स्, अस्, भू, वद, कृ, पय, मलख्, नि (आत्मनेपठदनाः)- (टिट्टिकारयोः) सेव्, लभ्, रूच्, शुभ् ३ |

| मासाः | पाठाः | विषयाः | व्याकरणपाठाः |
|------------|--------------|-------------------|--|
| जुलाईमासाः | पञ्चमपाठाः | ठदव्या रीवागभरिती | कारकाणर् १ उपपदववभक्त्याः च ३ दववतीय पररतः, उभ्तः, प्रनत, ववनय ततृीय अलि, सह, ववनय चतुथी निः, दय, रूच, पञ्ची बहहः, पथृ क्, ववनय सप्ती ववश्चस्, क्स्नह्, ननपुण अव्ययपदानन - अि, ति, कुि, सवधि, दय, तदय, कदय, इतस्ततः, अवप, कुतः, कथि, ककिथधि, अधुनय, एव, उचचचः, हः अद्, श्वः २ |
| अगस्तमासाः | पुनरावृत्तिः | | |

TERM - 2

| मासाः | पाठाः | विषयाः | व्याकरणपाठाः |
|---------------|------------------------|---|--------------|
| सितम्बरमासिः | षष्ठपाठाः | मधुराणर् वचनानन | |
| अक्टू बरमासाः | सप्तमपाठाः | सफि तस्य जीववतम् | |
| निम्बरमासाः | अष्टमपाठाः नवमपाठिः | क्रोधेश कायं न ससद्धत अववश्चस्ते न ववश्चसेत् | |
| विसम्बरमासाः | दशमपाठिः | रूः पूजास्थानम् | |
| जनवरीमासाः | पुनरावृत्तिः | ठहतं मनोहारर च दि गभं वचः (के वि आतररक मूलयांकनाय) स्वाध्यायात् मां प्रमदः (के वि आतररक मूलयांकनाय) | |

प्रश्नपत्राणां प्रारूपम्

1. वर्षयारां वरीकरम्

| उद्देश्यानन | अपठिताविधनम | रचनात्मककायगम् अन | ुप्रयु | क्तव्याकरम् पठिताविधनमम् योराः | |
|---------------------|-------------|-------------------|--------|--------------------------------|------|
| अडगयनयं प्रनतशति | %12.50 | %18.75 | %31.25 | %37.50 | %100 |
| अंडकयः | 10 | 15 | 25 | 30 | 80 |

2. प्रश्नानां वरीकरम्

| प्रश्नप्रकाराः | दीर्घोत्तराणर् | र्विुत्तराणर् | अनतिर्विुत्तराणर् हि | ुवैकब्लपक उत्तराणर् | योराः |
|----------------|----------------|---------------|----------------------|---------------------|-------|
| प्रश्नसडख्यः | 5 | 29 | 14 | 18 | 66 |
| अंडकयः | 22 | 29 | 11 | 18 | 80 |

3. ववर्षयाचधभारा:

| क्रमसङ्ख्या | ववर्षया: | अङ्का: |
|-------------|-----------------------------|--------|
| 1 | खण्ड: 'क' अपहित अवबोधन् | 10 |
| 2 | खण्ड: 'ख' रचनय्कि कट्टि | 15 |
| 3 | खण्ड: 'ग' अनुपुक्तत-व्यकरणि | 25 |
| 4 | खण्ड: 'र' पहित-अवबोधन् | 30 |
| | ोग: | 80 |

4. खण्ड योजना क, ख, र, र्घ

5. काट्टिय-ननधागरम्

- (1) कहिन-प्रश्नय: - %10
- (2) सयियन्-प्रश्नय: - %50
- (3) सरल-प्रश्नय: - %40

6. उत्तराराम्अनुमाननता शलदसीमा समय-संयोजनं च

| प्रश्नप्रकारा: | अनुमाननत-शलदसीमा | अनुमाननत-अवचधा: |
|----------------------|------------------|-----------------|
| दीर्गोत्तरयणण | 80-50 शब्दय: | एकहोरय |
| लूत्तरयणण | 30-10 शब्दय: | एकहोरय |
| अनतलरूत्तरयणण | एकपदय्कियनन | अधघहोरय |
| बहुवचककल्पक-उत्तरयणण | एकपदय्कियनन | अधघहोरय |

SUBJECT : MATHEMATICS

TERM 1 (APRIL TO AUGUST)

| Month | Chapter |
|--------|--|
| APRIL | 1. Square and square roots. 2. Cube and Cube roots. 3. Direct and Inverse Variation. |
| MAY | 4. Algebraic Identities. |
| JUNE | 5. Profit, Loss and Discount. |
| JULY | 6. Parallel lines. 7. Mensuration. |
| AUGUST | 8. Introduction to Graph. REVISION. |

PORTION FOR TERM 2 (SEPT – JAN)

| | |
|-----------|--|
| SEPTEMBER | 9. Exponents and Radicals . 10. Compound Interest. |
| OCTOBER | 11. Polynomials. 12. Rotational Symmetry. |
| NOVEMBER | 13. Linear Equations in one Variable. 14. Statistics and Probability. |
| DECEMBER | 15. Understanding Quadrilaterals. 16. Construction of Quadrilaterals, |
| JANUARY | REVISION. |

Weightage to form of questions

| Form of Questions | MCQ/ Assertion Reasoning (1 mark) | Case Study Based questions . (4 marks) | Short answer -1 (2marks) | Short answer -2 (3 marks) | Long answer (5 marks) | Total |
|-------------------|--|---|-----------------------------|------------------------------|------------------------|-------|
| No of Questions | 10 + 2 | 2 (1+1+2) | 8 | 8 | 4 | 34 |
| Marks Allotted | 12 | 8 | 16 | 24 | 20 | 80 |

Activities for Term -1

- Find the side of a square sheet of given area 46225 cm^2 and create a beautiful greeting card with a Mathematical quotation.
- Verify the algebraic identity $(a + b)^2 = a^2 + 2ab + b^2$.
- Make a Cylindrical pen stand and find its total surface area .

Activities for Term : II

4. Make a power point / Project on the life history of any Indian Mathematician and his /her contribution in the field of mathematics .
5. Verify the Sum of Exterior angles of a polygon is 360° . Also prove it for a triangle and Quadrilateral. 6. Make Cut outs of the following shapes and write down their order of rotation and angle of rotation.
(i) Equilateral triangle (ii) Rectangle

SCIENCE AND TECHNOLOGY

| MONTH | Chapters | ACTIVITY |
|--------|--|--|
| APRIL | Force And Pressure Sources Of Energy Cell - Structural And Functional Unit Of Life | Demonstration On Solid ,Liquid And Air Pressure From Daily Life Example Observing plant cells in onion peel, chart – Different types of cell organelles |
| MAY | Friction Combustion Cell (comparison of plant and animal cell) | Activity on static ,sliding and rolling friction Collect some materials and classify as combustible and non combustible To show that air in needed for combustion Model making : Plant and animal Cell using using eco-friendly materials |
| JUNE | Friction Combustion Conservation of plants and animals(for internal assessment) | daily life example To show the different zones of flames of candle Picture gallery on different types of plant and animal species,to creae awareness about environment by conducting quiz. |
| JULY | electric current and its chemical effects combustion Microorganisms- types of microbes,their habitat and role in our life. | electrolysis of water electroplating to show that achievement of ignition temperature is must for combustion spotting of different microorganism through slides |
| AUGUST | Earthquake pollution of air Microorganisms as foes, food poisoning and food preservation . | To identify earthquake prone areas Chart preparation – different diseases and their vaccines |

| MONTH | Chapters | ACTIVITY |
|-----------|--|--|
| SEPTEMBER | revision and term I | |
| OCTOBER | Refraction and dispersion of light Metals and non metals Reproduction, types, pattern ,reproductive systems ,development of embryo | ray diagram,glass slab activity, demonstration of prism and lens to show thermal and electrical conductivity of metals to show the reaction of metal with water and acid Model /chart – male and female reproductive system,Effects of over population |
| NOVEMBER | The human eye sound synthetic fibres and plastics Reproduction Reaching the age of adolescence – changes at puberty | Diagram of human eye and function of each part Use in daily life Skit on gender sensitization. |
| DECEMBER | Sound Stars and Solar system Reaching the age of adolescence -Sexual development ,sex determination of a child Endocrine system , reproductive health . | Chart on solar system Poster making - reproductive health and drug related issues |
| JANUARY | pollution of water internal assessment Revision Sample paper discussion Crop production and its management (for internal assessment only | Making of different agricultural implements |
| FEBRUARY | Revision | |

BLUE PRINT - SUMMATIVE ASSESSMENT I AND II

| Sl. No. | Types of questions | Marks for each question | No. of questions | |
|---------|--------------------------|-------------------------|------------------|------|
| | | | Phy.+Chem. | Bio. |
| 1 | VSA | 1 | 1 | 2 |
| 2 | Short answer type (SA I) | 2 | 5 | 2 |
| 3 | Short answer type (SAII) | 3 | 8 | 3 |
| 4 | Long answer type (LA) | 5 | 4 | 2 |

SUBJECT-SOCIAL SCIENCE

| Month | Ch.No. | Chapter name | Assignment | Activity |
|-------|--------------|--|---|--|
| April | 8 16 9 | The Modern Period Our Constitution Establishment of company rule in India (Internal Assessment Using Multiple Tools) | Exercises given at the back of the chapter Map skill | <p>Make a report on constituent assembly in project file Timeline on the three periods of Indian History.</p> <ul style="list-style-type: none"> • flow chart on various sources of information of modern period • pairing and sharing –picture identification • MAP- architectural findings in Presidential settlement <p>Flow chart each war.</p> <ul style="list-style-type: none"> • Time line. • Preparing an album on any one war. • MAP-Identification and location of places associated with each war. |
| May | 17 | Fundamental rights, Fundamental duties and Directive Principles of the State Policy | Exercises given at the back of the chapter Map skill | Debate on importance of Directive principles of the state policy |
| June | 18 | The Union Government : The Legislature | Exercises given at the back of the chapter map skill | <p>Categorise various subjects in the Union, State, Concurrent and residuary subjects.</p> <ul style="list-style-type: none"> • Compare Lok Sabha and Rajya on the basis of composition, tenure, qualification and presiding officer. |

| Month | Ch.No. | Chapter name | Assignment | Activity |
|---------|----------------|---|---|--|
| July | 10 11 | Colonialism Rural and Tribal societies The first war of Independence 1857 | Exercises given at the back of the chapter Map skill | <p>Make a report on tribal Revolution against the British rule</p> <p>Concept map on commercial crops.</p> <ul style="list-style-type: none"> • Table on tribal revolts. • MAP-Locating regions associated with different revenue settlements with <p>Make a project on any two heroes of 1857 revolt on map of India.</p> <ul style="list-style-type: none"> • mind map. • flow chart. • Who I am |
| August | 19 | The Union Government: The Executive Revision | Exercises given at the back of the chapter Map skill | <p>Differentiate between nominal and executive head.</p> <ul style="list-style-type: none"> • explain the process of election of the President of India. • elaborate on the collective responsibility of the council of ministers |
| | | Revision first term | | |
| October | 12 20 13 | Impact of British rule in India (To be Assessed Under Subject Enrichment Strategy) The Union Government :The Judiciary Colonialism and Urban changes (To be Assessed in Periodic test Only and will not be evaluated in the Annual Examination) | Exercises given at the back of the chapter Map skill | <p>Make a presentation on five socio religious reformers during British period collage on social impact of British education policy.</p> <ul style="list-style-type: none"> • MAP-Identify places associated with the social reformer and their contribution <p>Cassify the cases as per civil and criminal matters.</p> <ul style="list-style-type: none"> • Outline the powers and functions of the Supreme court and the High courts. |

| Month | Ch.No. | Chapter name | Assignment | Activity |
|----------|----------------|--|---|---|
| November | 14 21 15 | The Nationalist movement Social Justice and Marginalisation (To be Assessed in Periodic tests only and will not be Evaluated in Annual Examination) India Marches Ahead | Exercises given at the back of the chapter Map skill | Timeline on all sessions of the Indian National Congress. • MAP- Sessions of INC, places associated with major events of the national movement. Inter group declamation contest on the topic the ground realities of justice Liberty equality and fraternity in India. poster-making on the bond that unite all of us in spite of differences. <ul style="list-style-type: none"> Prepare a PPT Presentation on How far has India achieved its goal- Vision 2020 |
| December | 22 | Safeguarding the Marginalized (To be Assessed under Subject Enrichment Activity Only) Revision | Exercises given at the back of the chapter | |
| January | | Pre board | | |
| April | | | | |
| May | 1 | CH 1 Resource Utilisation and Development | Exercises given at the back of the chapter Map skill | List out five resources you use in your classroom and five you use at your home |
| June | 2 | CH 2 Natural resources: Land, Soil and Water | Exercises given at the back of the chapter Map skill | Poster making on the topic Soil or Water conservation. |
| July | 2 | CH 2 CONTINUED | | |
| August | 3 | CH 3 Natural resources: Vegetation and Wildlife | Exercises given at the back of the chapter Map skill | Flow Chart on the topic Type of forest. |
| | | CH 4 Mineral and Energy resources +REVISION | Exercises given at the back of the chapter Map skill | Internal assessment. / PPT on conventional and unconventional source of energy |
| | | HALF YEARLY EXAMINATION | | |

TERM-2 October to March

| Month | Ch.No. | Chapter name | Assignment | Activity |
|----------|--------|---|--|--|
| October | 5 | CH 5 Agriculture + CH 6 Manufacturing Industry | Exercises given at the back of the chapter Map skill | Discussion on the importance of Iron and steel industry Cotton industry |
| November | 7 | CH 6 Manufacturing Industry + CH 7 Human Resource | Exercises given at the back of the chapter Map skill | Prepare a pie chart analysing population distribution in seven countries |
| December | | Revision+ Pre board | | |

BLUE PRINT

| UNIT SUBJECT | MARKS | VSA 1MARKS | VSA II 2MARKS | SA 3MARKS | LA 5MARKS | SOURCE BASE | MAP SKILL | TOTAL |
|-----------------|-------|---------------|------------------|--------------|--------------|----------------|--------------|-------|
| HISTORY | 27 | 6(1) | 2(2) | 2(3) | 1(5) | 1(4) | 1(2) | 27 |
| CIVICS | 27 | 5(1) | 2(2) | 1(3) | 2(5) | 1(4) | | 26 |
| GEOGRAPHY | 27 | 5(1) | 2(2) | | 2(5) | 1(4) | 1(4) | 27 |

GENERAL KNOWLEDGE

| | | |
|-----------|-----------------------|----------------------------|
| APRIL | UNIT 1 | Language and literature |
| MAY | UNIT 2 | Environment around |
| JUNE | UNIT 1 AND 2 REVISION | CURRENT AFFAIRS |
| JULY | UNIT 3 | World around (pg 54 to 64) |
| AUGUST | UNIT 3 | World around (pg 65 to 77) |
| SEPTEMBER | REVISION | Half yearly exam /term 1 |
| OCTOBER | UNIT 4 | Art and culture |
| NOVEMBER | UNIT 5 | Math magic |
| DECEMBER | UNIT 6 | Sports and games |
| JANUARY | REVISION | Current affairs |
| FEBRUARY | PRE BOARD | ----- |

MARKS DISTRIBUTION – F M -50 (EACH TERM)

NAITIK SHIKSHA SYLLABUS 2024-25

आन्तरिक मूल्यांकन (२० आंक)

ननर्यारित आंक 1.इकयई पीक्षय - 5

(इकाई परीक्षाएँतीन होंगी। दो सर्वश्रेष्ठ परीक्षाओं का मूल्यांकन कका जाएगा, जजसके औसत 5 अंक ददए जाएँगे।

2. बहुविरू मूल्यांकन- 5 (क)अलोकन

- (ख) रैकजलपक
- (ग) रैजततक/सामूदहक काव
- (घ) पररचचावा: महर्षव दानंद सरस्ती की र्चरिधारा
- (ङ) बाहू गततर्ध्धूँ, प्रर्चन, सत्संग, ऐततहाससक स्थलों का भ्रमण
- (च) अनुशाससत ददनचाव (माता-पता, दादा-दादी, नानी-नाना आदद के आदशों का अनुकरण) 3.ननिश-सूचिकय (पोरफोलिो) 5 धचत्रात्मक गततर्ध्धूँ- पुस्तक पर आधाररत (अधापर्कों के तनदेशानुसारा)
- (क) ओ३म् ध्ज का तनमावण
- (ख) रुच्छता असिान
- (ग) र्णव व्स्थर्था/आश्रम व्स्थर्था
- (घ) महापुरुषों की जीर्न चररत्र
- (ङ) हर्न में प्रुतत आर्शक स्तुओं की सूची
- (च) गहू काव/कक्षा काव

4. विष् सार्गिन - 5 (क)ोगासन

- (ख) पञ्च महाज्ञ (र्ध्ध एर् मन्त्रोच्चारण)
- (ग) साजत्रक आहार- सत्पिषण ।
- (घ) र्द-र्द प्रततोधगता-कक्षा में पठन-पाठन ।
- (ङ) लेखन- आव समाज के तन्म ।
- (च) प्रेरक प्रसंग-नैततक मूलों पर आधाररत ।
- (छ) रैददक ससद्धान्तों के प्रतत जागरूकता ।
- (ज) रैददकज्ञ (हर्न) संपादन ।

सांकिनयत्मक मूल्यांकन पूर्यार्क - ८०

| | क्र. सां. | पयठ कय नयम | आंक विभयजन | कयियांश विभयजन |
|----------------|-----------|--|------------|----------------|
| अप्रैि | 1 | ओ३म् धृजि (शब्दयर्, भयियर् एिं महत्ति) | 3 | 2 |
| | 2 | ईर्ीकय सिश्रेष्ठ नयम (ओ३म् कय महत्ति, ओ३म् जप के यिभ) | 4 | 3 |
| मई | 3 | आत्म बोर (शब्दयर्, भयियर् एिं कां ठसीकिर्) | 2 | 1 |
| | 4 | गीतय के दो शीक (शब्दयर्, भयियर् एिं उदेश) | 4 | 2 |
| जून | 5 | ग्यत्री जप कय प्रभयि (ग्यत्री मन्त्र की महहमय, अर् एिं यिभ) | 4 | 3 |
| | 6 | सांस्कृत भयषय (आशकतय, महत्ति एिं उपोचगतय) | 6 | 3 |
| जुयिई | 7 | यिप्रभयषय हहन्दी (आशकतय, महत्ति, स्यन उपोचगतय) | 6 | 3 |
| | 8 | पञ्महय्य (नयमा, परिभयषय, उदेश, विचर् एिं यिभ) | 6 | 3 |
| अगस्त | 9 | डी.ए.पी. गयन (शब्दयर्, भयियर् एिं कां ठसीकिर्) | 2 | 2 |
| | 10 | ोग की पही सीडी-म (ोग के आंग, मों के नयम, अर् एिं महत्ति) | 5 | 3 |
| लसतम्बि अकूबि | 11 | ोग की द्विती सीडी-नन्म (नन्मों के नयम, अर्, महत्ति) | 5 | 3 |
| | 12 | र्ि व्स्विय कय स्रूपि (भेद एिं आशकतय) | 5 | 3 |
| निम्बि हदसम्बि | 13 | आश्रम व्स्विय (भेद, अर्, महत्ति) | 4 | 3 |
| | 14 | ककस दि जयऊँ (शब्दयर्, भयियर् एिं कां ठसीकिर्) | 2 | 2 |
| | 15 | आ समयज के नन्म (10-7 नन्म) (व्यख्य महत्ति एिं कण्ठसीकिर्) | 6 | 3 |
| जनिी | 16 | सत्यर् प्रकयश (अर्, महत्ति एिं सभी- समुलियसों की विष्-स्ति) | 6 | 3 |
| | 17 | डी.ए.पी. सांस्यएँ (डी.ए.पी. की स्यपनय, विशेषतयएँ, उदेश एिं गदयन) | 4 | 2 |
| | 18 | डॉ. मेहिन्दि महयजन (जन्म, लशक्षय एिं डी.ए.पी. मोंगदयन) | 4 | 3 |
| | 19 | यिप्री गीत (शब्दयर्, एिं कां ठसीकिर्) | 2 | 2 |

अर् यिवषाक पीक्षय – पयठ सांख्य -१ से १० तक

यिवषाक पीक्षय पयठ सांख्य १ से १९ तक

ननयारित पुस्तक :-

नैनतक लशक्षय (भयग-८)

प्रकयशन विभयग डी.ए.पी.कॉजि प्रबन्कतृसलमनत नई हदली)

SUBJECT:COMPUTER (ICT)

Book Recommended: Hands on

TERM 1

| Month | Topic |
|-----------|--|
| April | Ch.- 1 Let us explore- Computer Network |
| May | Ch. -2 HTML-I |
| June | Ch.- 3 lists and tables in HTML. |
| July | Ch.- 4 HTML -III |
| August | Ch– 5 Identifying network resources and computers. |
| September | Revision of Term 1 syllabus |

TERM 2

| Month | Topic |
|--|---|
| October | Ch– 6 Problem Solving |
| November | Ch.– 7 Programming with Qbasic. |
| December | Ch.- 8 Looping in Qbasic and Project handling |
| January | Ch.- 9 The Cyber World, Cyber Crime and law. |
| February | Revision of Term 2 syllabus |
| <p>Note: No Pen-Paper test as recommended by DAVCMC. Students will be marked on the basis of different activities performed in the class and Lab.</p> | |