

Subject: English

Book: My English Reader, My Practice Book

(Published by DAV Publications DAV CAE)

Term - 1

Months	Literature	Reader	Practice Book	Grammar and Composition
April	1. How daddy decided what he wanted to be 2. The White Elephant	1. Celebration	1. Putting it together	Notice writing Message writing Application for leave.
May & June	3. Leisure 4. My Experiments with Truth	2. Hobbies	2. Regular and Irregular verbs	Informal Letter (Thanking for Gift) Article Writing Vacation Time Importance of Discipline.
July	5. Today and Tomorrow	3. Thrill in school life	Determiners Subject and verb Agreement	6. E-mail Writing(informal) 7. Profile Writing
August	6. The Helpful young man		Tenses- 1 5. Simple Tenses	8. Speech writing Importance of hobbies Thrill in school life
September	Activity / Project: 1. Pictorial description of the poem Leisure. regular - irregular verb Festival of India, Chart (rules of concord) 4. Revision + Half Yearly Exam			
October	Bharat Desh Hanuman and I	4. Performing Arts	Tense-II Continuous Tense Tense-III Perfect Tenses.	Process Writing Article Writing (a) Impact of T. V. Viewing on Children 10. Speech writing (a) Internet Boon or Bane
November	9. Our Tree	5. Vacation Time	8. Modals	11. Dialogue Completion 12. Formal Letter - Letter to the Editor Power Failure Traffic Jam in your city

Months	Literature	Reader	Practice Book	Grammar and Composition
December	10. Attila	6. Tinsel World	9. Conditionals	12. Story writing using hints.
January	11. The Case of copied Question Paper	-	10. Passive Voice 11. Reading for understanding	
February	Revision	Revision	Revision	Revision
March	<p>Activity / Project: Based on Poem Bharat Desh, Passive Voice, Role Play Hanuman and I, The Case of copied Question Paper. Term - 2 Exam.</p> <p>Note :- Annual Exam - 20% of first term syllabus will be included</p> <p>Literature: The Helpful Young Man, Today and Tomorrow Grammar: Subject - Verb Agreement, Tenses -I (Simple Tenses) Composition: Notice Writing.</p>			

INTERNAL ASSESSMENT

Language	
Listening and speaking skill (10)	Listening Tasks (based on listening to recorded material / audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report / communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map /picture, to act or follow etc.
	Conversation (interviews, telephonic conversation, panel discussions, pair / group discussions, circle time, interactive activities, etc.
	Phonics (poem recitation, paragraph narration, word pronunciation stress intonation pauses tone etc
	Language Functions (suggesting, advising, seeking / giving permissions refusing /agreeing, offering, complaining, requesting, complimenting, apologizing, order, etc.
	Presentation (topics, presentation, picture description, story telling, extempore, debate, radio show, advertisement, newsroom role play class assembly etc.
Reading skill (5)	Reading comprehension (reading for central idea, cause effect, similarity & inference, predicting, fact & opinion, drawing conclusions, character, analysis, creating concept maps/flow chart / graphic organisers etc.

	Vocabulary & Dictionary use (new words synonyms, antonyms, idioms and their usages in sentences)
	Loading reading (with focus on rhyme, rhyme, pronunciation word and sentence stress, pauses, etc)
Writing skill & language conventions	Creative writing based on verbal or visual stimulus, sentence formation, paragraph drafting, describing and object / place / person / even, story writing, etc. Using creativity, coherence, cohesion and appropriate sentence starters.
	Grammar (games, activities and worksheets – contextual use of grammar for editing, fill-ups, cloze text, etc.
	Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)
	Spelling Presentation & correction Work
Portfolio (s)	Art integrated Subject Enrichment Activities
	Class Test / Oral Test / Verbal Reasoning Quiz
Project (5)	Project & VIVA
Good Reader Bonus	(0/1/2/3/4 marks)* For details, please see annexures Reading Bonus (internal assessment) will be implemented in all the languages – English, Hindi, Sanskrit, Punjabi etc. School must ensure that sufficient age-appropriate books are available in all languages for the students in the school library.

BLUE PRINT

Topics	No of Questions	Marks per Questions	Total Marks
1. Reading skill Factual / Discursive passage Poem	5 5	1x5 1x5	10
2. Writing Skill (1st term) a) Speech/ Article b) Formal / informal letter or Email c) Notice / message / profile (2nd term) Article / story writing Process writing / Dialogue completion Formal / Informal letter		6 5 4	15

Topics	No of Questions	Marks per Questions	Total Marks
3. Grammar			
Editing / Omission	3	1x3	
Re-arranging	4	1x4	10
Do as directed / gap filling	3	1x3	
4. Literature			
Poem extract	3	1x3	
Prose extract	3	1x3	
Meanings	4	$\frac{1}{2} \times 4 = 2$	15
Short Question answers	2	$2 \times 2 = 4$	
Value based / long answer / writing skill / diary entry	3	3	

प्रथमसत्रम्

संख्या	मासाः	पाठाः	सुरभिः पुस्तकम्	व्याकरणम्
1	अप्रैलमासः	प्रथमपाठः	पुरः पुरः प्रगच्छ रे	संस्कृतवर्णमाला, वर्णसंयोजनम्, वर्णविच्छेदः धातुरूपाणि पठ्, अस् (पञ्च-लकारेषु), शब्दरूपाणि- बालक, लता, मुनि, फल
2	मईमासः	द्वितीयपाठः	मम प्रियः विद्यालयः	उपसर्गाः-प्र, परा, अप, सम्, अनु, प्रति, अति, उत्, वि सर्वनामशब्दरूपाणि तत्, किम् (त्रिषु लिंगेषु)
3	जूनमासः	तृतीयपाठः	चत्वारि प्रिय मित्राणि	अव्यय- पुरा, अपि, अद्य, श्वः, ह्यः, नमः, इतस्ततः सर्वनामशब्दरूपाणि- अस्मद्, युष्मद् अनुच्छेदलेखनम् - मम परिचयः
4	जुलाईमासः	चतुर्थपाठः पञ्चमपाठः	मधुराः श्लोकाः जले अपि वसन्ति जीवाः	प्रत्ययः- क्त्वा, ल्यप्, तुमुन् सन्धिः- दीर्घः, गुणः एकतः पंचविंशतिः पर्यन्तम् (25-1)
5	अगस्तमासः	षष्ठपाठः	वीरबालिका गुंजनसक्सेना	कारकप्रकरणम् - प्रथमा, द्वितीया, तृतीया विभक्ति अनुच्छेदलेखनम्- अस्माकं देशः
6	सितम्बरमासः	पुनरावृत्तिः		

द्वितीयसत्रम्

7	अक्टूबरमासः	सप्तमपाठः	प्रहेलिकाः	कारकप्रकरणम् चतुर्थी, पंचमी धातुरूपाणि गम्, वृश शब्दरूपाणि मति, नदी, मानु
8	नवम्बरमासः	अष्टमपाठः	धन्याः मातुः महिमा	कारकप्रकरणम् षष्ठी, सप्तमी शब्दरूपाणि भवत्, मातृ पितृ स्वरसन्धिः- वृद्धिसन्धिः
9	दिसम्बरमासः	नवमपाठः	सिक्किमप्रदेशस्य सौन्दर्यम्	प्रत्ययः- तव्यत्, अनीयर अव्ययः-अद्यः, ह्यः, श्वः, अधुना, यदा, पुरा, कदा, कुत्र, अत्र तत्र सर्वत्र उपसर्गाः- उप, निस्, सु, अभि, अधि, निर्
10	जनवरीमासः	दशमपाठः	योग्यः शिष्यः	अनुच्छेदलेखनम् मम विद्यालय पत्रम् प्राचार्याय अवकाशार्थम् आवेदन पत्रम्
11	फरवरीमासः	एकादशपाठः	मधुराणि वचनानि	संख्या (50-25)

पुनरावृत्तिः

प्रथम सत्र से निम्नलिखित में से पूछे जाएंगे- 20 प्रतिशत (सत्र प्रथम से)

(1) पाठ - तृतीयः पाठः- चत्वारि प्रिय मित्राणि (2) सन्धिः- दीर्घ गुणः (1) अनुच्छेदलेखनम् - अस्माकं देशः

परीक्षा प्रारूपम्

सत्रपरीक्षा- 20 अङ्काः

आन्तरिकमूल्याङ्कनम्- 30 अङ्काः

वार्षिकमूल्याङ्कनम्- 50

खण्ड:- क	पठित-अवबोधनम् -	गद्यांश आधारितप्रश्नाः	5 अङ्काः
		पद्यांश आधारितप्रश्नाः	5 अङ्काः
		प्रश्ननिर्माणम्	5 अङ्काः
		शब्दार्थः/ विपरीतपदम् / पर्यायवाचिशब्दः	5 अङ्काः
खण्ड:- ख	रचनात्मककार्यम्	(i) पत्रलेखनम् (रिक्तस्थानपूर्तिद्वारा)	5 अङ्काः
		(ii) अनुच्छेदलेखनम्	5 अङ्काः
खण्ड:- ग	अनुप्रयुक्तव्याकरणम्	• शब्दरूपाणि-	3 अङ्काः
		• धातुरूपाणि	3 अङ्काः
		• वर्णमाला वर्णविच्छेदः वर्णसंयोजनञ्च	2 अङ्काः
		• सन्धिः	2 अङ्काः
		• सङ्ख्या	2 अङ्काः
		• कारकाणि उपपदविभक्तयः च-	2 अङ्काः
		• प्रत्यय	2 अङ्काः
		• अव्ययपदानि	2 अङ्काः
		• उपसर्गाः-	2 अङ्काः

SUBJECT: MATHEMATICS

Name of the Book: Secondary Mathematics CLASS – VI (D.A.V. C.M.C)
(UNIT – I, UNIT – II & TERM – I) (APRIL – AUGUST)

Month	Name of Chapters
April	1. Natural Numbers and Whole Numbers
	2. Factors and Multiples
May	3. Integers
June	4. Ratio ,Proportion and Unitary Method
July	8. Basic Geometrical Concepts
	9. Line Segments
August	10. Angles
	11. Transversal and Pairs of Lines.
	ACTIVITIES:
	1. Role play on ratio, proportion and unitary method.
	2. Draw mind map for each chapter .
	PROJECTS :
	1. Making a chart on Roman Numerals corresponding to some Hindu Arabic Numerals.
	2. To draw perpendicular bisector of a line segment and angle bisector by paper folding method.
	3. Project on representation of integers on a number line.

(UNIT - III, UNIT- IV & TERM - II (SEPTEMBER - FEBRUARY)

Month	Name of Chapter
September	Revision and Term -1
October	6. Introduction to Algebra
	7. Linear Equations
November	5. Percentage and Its Application
	12. Triangles
December	13. Circle
	14. Constructions
January & February	15. Perimeter and Area
	16. Statistics
	Revision: 3. Integers 2. Factors and Multiples.

Month	Name of Chapter
	<p>ACTIVITIES:</p> <p>Make different types of triangles according to their sides and angles by paper cutting and folding method.</p> <p>Make a bar graph showing marks obtained by you in different subjects in your Term -1 examination.</p> <p>Discuss percentage and its application in day to day life.</p> <p>To verify that the pairs of alternate angles and corresponding angles are equal if lines are parallel.</p>
	<p>PROJECTS:</p> <ol style="list-style-type: none"> 1. On interior angles, Interior adjacent angles and interior opposite angles. 2. Circles and elements of circles.

INTERNAL ASSESSMENT

Competencies	Assessment Parameters
Evaluation & Inference (5)	Case-Based Questions/Word Problems/HOTs
Critical Thinking & Problem Solving (5)	Puzzles/Quizzes Based on Coding - Decoding/
	Sequencing/Mental Ability/Non-Verbal Reasoning/
	Graphic-Based/Pattern/Series etc.
Collaboration & Creative Thinking (5)	Group/Individual Project & VIVA
	Model/Chart/PPT Presentation/Demo/Posters
	Infographics/Mind maps/Flowcharts/Exhibition
Value/Ethical Application of Concepts (5)	Application of Concepts of Maths in Real Life
	Value Based Activity/Presentation/Role Play/Story Telling
Portfolio (5)	Notebook Presentation, Assignments and Worksheets
	Maths Lab/Art Integrated Subject Enrichment Activities
Portfolio & VIVA (5)	Research Project
	VIVA Voce

PEN PAPER TESTS

Pen paper tests must test core competencies and discourage rote learning. An ideal pen test must be balance, with a variety of question items ranging from testing knowledge to understanding, application of concepts, analysis, evaluation, and creative expression (Bloom's Taxonomy).

DIFFICULTY LEVEL: The difficulty level of the tests must be such that 50% test items can be attempted by an average student, 40% by good students, and 10% by extremely outstanding students.

TYPOLOGY OF QUESTIONS:

- VSA - Very Short Answer type (Including objective type – True/False, Fact/Opinion, Match the following, Analogy, Fill in the blanks, MCQs, Assertion – reason, One word/line answer question)

- SA - Short Answer type (subjective type: word limit from 20 to 60 words)
- LA – Long Answer type (subjective type: word limit from 60 to 100 words)
- Case-study based questions.
- LOTs (Lower Order Thinking skills)
- HOTs (Higher Order Thinking skills)

Blueprint of SA1 and SA2

Type of Question	Competencies	Marks
MCQ	Knowledge based questions	1 X 6 = 6 Marks
VSA	Understanding of question	2 X 6 = 12 Marks
SA	Ability in computing	3 X 6 = 18 Marks
Word Problem/ Construction/ Statistics	Problem solving ability	5 X 2 = 10 Marks
Value-based questions		1 X 4 = 4 Marks

SUBJECT - SCIENCE

Name of the Book - My Living World

TERM - 1 (APRIL TO SEPTEMBER)

MONTH	CHAPTER	ACTIVITY/PROJECT
April And May	Ch.1. - Our Environment Ch. 3 - Nature of Matter	<ul style="list-style-type: none"> * Model or chart making for rain water harvesting. * M a model of three States of matter .
June	Ch. 6 - Measurement and Motion	<ul style="list-style-type: none"> * Measurement of different physical quantities using different instruments
July	Ch.4. - Separation of Substances Ch. 7-The world of Living	<ul style="list-style-type: none"> * Diagram of different methods used for separating substances. * Collect three examples of Herbs and shrubs.
August	Ch. 11-Electric current and Circuit Ch 8- structure and function of Living organism_Plants	<ul style="list-style-type: none"> * Making a simple electric circuit and a fruit cell. * Study of different parts of a flower and leaf.

TERM - II (OCTOBER -MARCH)

MONTH	CHAPTER	ACTIVITY/ PROJECT
October	Ch 13.Magnet Ch. 2Food.	<ul style="list-style-type: none"> * diagram and activity with different types of magnets. * activity related to components of food- sources functions and deficiency diseases.
November	Ch. 5 Changes Around Us. Ch.9. Structure and function of living organisms- Animal	<ul style="list-style-type: none"> * activities related to identifying different types of changes in surrounding. * diagram or models of different human organ systems.
December	Ch. 10. Work and Energy	<ul style="list-style-type: none"> * study of devices used for inter conversion of energy
January	Ch. 12. Light and Shadow*	<ul style="list-style-type: none"> * Make shadow Puppets * Make a model of solar eclipse and lunar eclipse
February	14. Fabric from fibre REVISION	Collection and study of different types of fibres.

	Ch. 7 the world of Living Ch. 6 Measurement and motion From Term-1 to be included in Term -2	
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BLUE PRINT OF QUESTION PAPER FOR TERM I AND TERM II (SCIENCE)

S.No.	Types of Questions	No.of Questions	Marks	Total Marks
01	MCQ	5	1	5
02	One word ans question	4	1	4
03	Define	2	2	4

04	V. Short Answer Q	4	2	8
05	Short Answer Q.	5	3	15
06	Case based Q/Value B. Q.	1	4	4
07	Long Answer Questions	1	5	5
08	Diagram	1	5	5

Full Marks : 50

SUBJECT : SOCIAL SCIENCE

BOOK: WE AND OUR WORLD

MONTH	CH	GEOGRPHY	CH	HISTORY	CH	CIVICS	ACTIVITIES
APRIL	1	The Planet Earth and the Solar system	8	Studying The Past.	21	Our Community Life. (Contd)	Model Making on Solar System/ Phases of Moon. Diagram of a Constellation Project on: Sources of Information : Compare Between Archaeological and Literary Sources of Information
MAY	2	Representation of the Earth			21	Our Community Life	Chart Making on Globes and Make Poster making on Unity in Diversity, Communal Harmony, Barter System. Debate of Rural and Urban Community on similarities and differences.
JUNE	3	Locating places On the Earth. (Internal Assessment)	9 10	Life of Early Man Development of Civilisation.	22	Democracy And Government. (contd)	Map work Project: Comparing studies on early Civilisation Draw and learn Preamble. Racitation : Preamble in Class
JULY	3		11	The Iron Age Civilisation	22	Democracy and Government	Map Work- Making of Grid Draw Heat Zones Pictures. Project on -- Comparative study of early vedic period with later Vedic period.
AUGUST	4	The Motion of The Earth (day and night)	12 13	Janapadas and Mahajanapadas The Maurya Dynasty			Collect information about Sun Rise and Sun Set from daily newspaper for one week. Diagram showing revolution with features of four distinctive positions. Locate and Identify and colour Janapadas and Maha – Janapadas—Republics on Map

MONTH	CH	GEOGRPHY	CH	HISTORY	CH	CIVICS	ACTIVITIES
SEPTEMBER		Revision Half Yearly Exam		Revision		Revision	Revision

TERM --2

MONTH	CH	GEOGRAPHY	CH	HISTORY	CH	CIVICS	ACTIVITIES
OCTOBER	5	The Realms of The Earth	14	Early History of Deccan and South India	23	Our Rural Governance. (Contd)	Compare studies:- Spheres of the earth Mock practices in Election, Gram Panchayat , Nyaya Panchayat.
NOVEMBER	6	India -- My Motherland	15	North India after Mauryas and Sungas. (First century B.C.E to Third century CE) The Gupta Empire	23	Our Rural Governance.	Timeline in a Chronological order : about rulers Mauryas and Sungas, their achievements . Prepare a file related Ashoka's Dhamma. Presentation of contributions of Gupta Empire in various fields Collage on Gupta art and architecture.
DECEMBER	7	The Land Of Monsoon Climate (contd)	17 18	The Era of Harsha. Deccan and South India (Internal Assessment)	24	Our Urban Governance. (Contd)	Make digital PPT on Harsha as a Benevolent Ruler. Prepare a table on various natural vegetation of India related to animals.
January	7	The Land of Monsoon Climate. (Natural vegetation and Wild life)	19 20	India and Outside World. The Indian Religions	24	Our Urban Governance	Collage making on different seasons with features Group Discussion on Three tier of Municipalities

MONTH	CH	GEOGRAPHY	CH	HISTORY	CH	CIVICS	ACTIVITIES
FEBRUARY		Revision Annual Exam		Revision		Revision	

MARKING SCHEME

1	MCQ	$1 * 4 = 5$	5
2	FILL IN THE BLANKS	$1 * 4 = 4$	4
3	TRUE/ FALSE	$1 * 4 = 4$	4
4	MATCH THE FOLLOWING	$1 * 4 = 4$	4
5	DEFINATION	$2 * 2 = 4$	4
6	VERY SHORT ANSWER	$2 * 4 = 8$	6
7	SHORT ANSWER	$3 * 3 = 9$	6
8	LONG ANSWER	$4 * 3 = 12$	12
9	MAP SKILL / DIAGRAM	$5 * 1 = 5$	5
TOTAL			50

SUBJECT- GENERAL KNOWLEDGE

NAME OF BOOK- KID WIZ ,STD VI

TERM I (APRIL TO AUGUST)

MONTH	CHAPTER
April	Language & Literature Page No -1 to 8
May	Language & Literature Page No -9 to 13
June	Environment Around Page No -14 to 24
July	Environment Around Page No- 25 to 31
August	World Around Page No – 32 to 38

TERM II (SEPTEMBER TO FEBRUARY)

MONTH	CHAPTER
September	World Around (contd) Page No- 39 to 44
October	Art & culture Page No- 45 to 51
November	Art & culture Page No- 52 to57
December	Math Magic Page No- 58 to 64
January	Maths Magic Page No -65 to 72
February	Sports & Games Page No -73 to 90

Blue print of Question Paper (General Knowledge), Session-2024-25

Sl No	Type of Question	Marks per Ques.	Total No of Ques.	Total Marks
1	MCQ	01	10	10
2	Fill in the blanks	01	10	10
3	Match the following	01	05	05
4	Abbreviations	01	05	05
5	Circle the odd one	01	05	05

Sl No	Type of Question	Marks per Ques.	Total No of Ques.	Total Marks
6	Answer in one word	01	05	05
7	True and False	01	05	05
8	Current affairs	01	05	05
	Total			50

महीना	शीर्षक
अप्रैल	1. प्रार्थना 2. आर्यसमाज
मई	3. ये दोस्ती हम नहीं छोड़ेंगे
जून	4. अभी तो समय है
जुलाई	5. वसुधैव कुटुम्बकम् 6. किसी से न कहना
अगस्त	7. मुल्कराज का त्याग
अक्टूबर	8. जो बोले सो दरवाजा खोले 9. मैं अलग हूँ
नवम्बर	10. काँच की तीन शीशियाँ 11. सुकन्या, नहीं कोई तुम जैसा
दिसंबर	12. शुक्रवार की १३ तारीख 13. आओ मिलकर चलें आर्यसमाज के नियम