

SUBJECT : ENGLISH

TERM - 1 (UNIT - 1 & UNIT - II) (APRIL-AUGUST)

| Months | Reader Book | Practice Book | Reading/ Comprehension | Writing/ Composition |
|---------------|--|---------------------------------------|---|--|
| April | 1) I speak, I say, I talk 2) Dolphins 3) Dogs 4) At the Zoo | 1) Naming words 2) Replacing words | 1) The Wind 2) Music for Plants | 1) My Favourite Pet 2) Application to the Principal seeking leave. |
| May & June | 5) The Canary 6) The Ostrich and the Hedgehog 7) The God of River | 3) Numbers | 3) Arjuna's Friends 4) Amazing birds and animals | 3) Visit to a Park 4) Importance of Trees. |
| July & August | 8) Trees are the Kindest thing I know (poem) 9) Trees 10) Minu and Dino | 4) Describing words 5) Verbs | 5) The Cow 6) Chipko Movement | 5) Write a letter to a friend inviting him/her to spend Summer vacation at your place. |

Activity / Project

1. A Poster on Water Pollution,
2. Describing Words
3. Project on 'At the Zoo'

TERM - II (UNIT - III & UNIT - IV) (SEPTEMBER - FEBRUARY)

| Months | Reader Book | Practice Book | Reading/ Comprehension | Writing/ Composition |
|---------|--|---|---|--------------------------------------|
| Sept | 11) Nina is the winner 12) Two little kittens | 6) Preposition | 7) Harmful effects of Poly bags | 6) Water pollution 7) A Rainy Day |
| October | 13) Krishna and Sudama 14) The birthday Kittens | 7) Fixings words articles 8) Sentences | 8) The Chameleon 9) The Geese and the Tortoise | 8) Informal letter Thanks giving |

| Months | Reader Book | Practice Book | Reading/ Comprehension | Writing/ Composition |
|----------|---|-----------------------------------|---|--|
| November | 15) Man learns to fly 16) The Key | 9) Sentence Subject and predicate | 10) The three Rules 11) The Plate of Gold | 9) My birthday party |
| December | 17) Michael Goes climbing | Subject and Predicate | 12) Florence Nightingale 13) Indias Young heroes | 10) Write a letter to your father describing him about the festival you celebrated |
| January | 18) The magic room Revision | Revision | | |
| February | Activity / Project | | | |
| | 1) Speech on My Favourite Festival 2) Harmful effects of Poly bags | | | |

Revision + Annual Examination

Note - Syllabus for Annual Examination Term II (whole syllabus) together with unseen comprehension passage.

INTERNAL ASSESSMENT

| Languages | |
|--|--|
| Listening and Speaking Skill (10) | Listening Tasks (based on listening to recorded material / audio for gist, specific details, understanding, analysis, inference, to draw conclusions to report/communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map / picture, to act or follow, etc. |
| Conversation (interviews, telephonic conversation, panel discussions, pair / group discussion, circle time, interactive activities, etc. | |
| Phonics (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc. | |
| Language Functions (suggesting advising, seeking/ giving permissions. refusing / agreeing, offering, complaining, requesting, complimenting. apologising, ordering, etc, | |
| Presentation (topics presentation, picture description, story-telling. extempore, debate, radio show, advertisements, newsroom, role play. class assembly, etc | |

| | |
|--|---|
| Reading Skill (5) | Reading Comprehension (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/graphic organisers, etc.) |
| Vocabulary & Dictionary Use (new words, synonyms, antonyms idioms and their usage in sentences) | |
| Loud Reading (with focus on rhyme, rhythm, pronunciation, word & sentence stress, pauses, etc.) | |
| Writing Skill and Language Conventions (5) | Creative Writing (based on verbal or visual stimulus, sentence formation, paragraph drafting describing an object/place/person/ event, story writing etc, using creativity, coherence, cohesion and appropriate sentence starters. |
| Grammar (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc, | |
| Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms de proverbs, contextual usage in sentences) | |
| Spelling (puzzles, worksheets, activities and games to learn spelling) | |
| Portfolio (5) | Notebook Presentation & Correction Work |
| Art Integrated Subject Enrichment Activities | |
| Class Test/Oral Test/Verbal Reasoning Quiz | |
| Project (5) | Project and VIVA |
| Good Reader Bonus | (0/1/2/3/4 marks)* For details, please see annexures Reading Bonus (Internal assessment) will be implemented in all the languages - English, Hindi, Sanskrit, Punjabi etc. Schools must ensure that sufficient age-appropriate books are available in all languages for the students in the school library. |

Blue Print of Question Paper

| Topics | No. of Ques. | Marks Per Ques. | Total Marks |
|--|--------------|-----------------|-------------|
| 1. Reading skill (Comprehensive passage) | | | 6 |
| 2. Writing Skill | | | 5 |
| 1. Composition / Paragraph | | | 5 |
| 2. Letter / Application | | | |
| 3. Grammar (Four set of questions) | | | 8 |
| 4. Literature | | | |
| 1. Questions and Answers | 4 | 11/2 | 6 |
| 2. Word Meaning | 3 | 1 | 3 |
| 3. Make sentences | 3 | 1 | 3 |
| 4. Web Chart / True or False | 4 | ½ | 2 |
| 5. Poem | 4 | - | 4 |
| 6. Rhyming words | 4 | ½ | 2 |
| 7. Opposites | 2 | ½ | 2 |
| 8. Complete the Sentences | | 1 | 2 |
| 5. Value Based Questions | 1 | 2 | 2 |
| Total | | | 50 |

विषय हिंदी

निर्धारित पुस्तकें - भाषा माधुरी , भाषा अभ्यास

Term - 1 (UNIT - 1 APRIL TO AUGUST)

| माह | पाठ्यक्रम | भाषा अभ्यास | व्याकरण | पत्र लेखन+ अपठित गद्यांश | निबंध / अनुच्छेद लेखन | क्रियाकलाप |
|---------|---|-------------------------------|---|--|-----------------------------------|---|
| अप्रैल | 1. भोलू भुलक्कड़ * 2. भारत देश 3. हाथी और चिड़िया | पाठ - 1 पाठ - 2 पाठ - 3 | विलोम, स, श, ष से बनने वाले शब्द, समान लय वाले शब्द, संयुक्ताक्षर, बहुवचन, संज्ञा, क्रिया, चित्र पर आधारित कथा | अवकाश पत्र | मेरा प्रिय मित्र पर अनुच्छेद | अपने पसंदीदा जानवर का मुखौटा बनाना |
| मई+ जून | 4. चींटी ने पाठ पढ़ाया* ग्रीष्मावकाश ग्रीष्मावकाश 5. बहादुर दोस्त | पाठ - 4 | क्रिया, सर्वनाम, संयुक्ताक्षर | अपठित गद्यांश, | स्वतंत्रता दिवस पर अनुच्छेद | झाँसी की रानी लक्ष्मी बाई का चित्र बनाकर पाँच वाक्य का लेखन पाँच हरी सब्जियों व फलों का चित्र चिपकाएँ। |
| जुलाई | 6. घमंडी मक्खी 7. दादाजी | पाठ - 6 पाठ - 7 | लिंग, मुहावरें, अनेक शब्दों के स्थान पर एक शब्द का, सर्वनाम | मित्र या सहेली को अपने जन्मदिन पर निमंत्रण पत्र | | तिरंगा झंडा बनाकर पाँच वाक्य लिखें। |
| अगस्त | 8. अगर पेड़ भी चलते होते। | पाठ - 8 | बिंदु और चंद्रबिंदु वाले शब्दों का प्रयोग | | ग्रीष्म ऋतु | वर्षा ऋतु संबंधी चित्र बनाएं एवं पाँच वाक्य लिखना |

TERM -2 (SEPTEMBER TO FEBRUARY)

| माह | पाठ्यक्रम | भाषा अभ्यास | व्याकरण | पत्र लेखन+ अपठित गद्यांश | निबंध / अनुच्छेद लेखन | क्रियाकलाप |
|---------|---|----------------------|-----------------------------------|---|-----------------------------|--|
| सितंबर | 9. गीत का कमाल पठित और अपठित गद्यांश | पाठ - 9 | क्रिया परिभाषा, भेद एवं उदाहरण | - घूमने जाने के लिए प्राचार्य को अवकाश पत्र | | पेड़ हमारे मित्र पर पांच वाक्य सचित्र लिखें। |
| अक्टूबर | 10. बूझो तो जाने* 11. चूँ चूँ की टोपी | पाठ - 10 पाठ - 11 | | | | दीपावली से संबंधित पाँच वस्तुओं का चित्र बनाकर नाम लिखें। टोपी बनाए। |

| माह | पाठ्यक्रम | भाषा अभ्यास | व्याकरण | पत्र लेखन+ अपठित गद्यांश | निबंध / अनुच्छेद लेखन | क्रियाकलाप |
|--------|---|----------------------------------|---|---|-------------------------------|--|
| नवंबर | 12. सुबह 13. ऐसे थे लाल बहादुर शास्त्री पाठ 14 सबसे बड़ा मूर्ख | पाठ - 12 पाठ - 13 पाठ - 14 | विशेषण- परिभाषा उदाहरण सहित विराम चिह्न का प्रयोग | | बाल दिवस पर अनुच्छेद | कोई 5 महापुरुष का चित्र चिपकाएं कॉपी में एवं उनके नाम लिखें |
| दिसंबर | 15. बुआ क पत्र 16. सवाली राम शीतकालीन अवकाश पुनरावृत्ति | पाठ - 15 पाठ - 16 | र' के विभिन्न रूपों के शब्दों का प्रयोग | सुबह की सैर के बारे में बताते हुए वादाजी को | निबंध- राष्ट्रीय पक्षी मोर | दीया को रंग से सजाए, रंगोली बनाएं सातों रंगों को क्रम से भरते हुए एक इंद्रधनुष बनाये तथा उन रंगों का नाम |
| जनवरी | पठित एवं अपठित गद्यांश पुनरावृत्ति | पुनरावृत्ति | पुनरावृत्ति | | | |
| फरवरी | पुनरावृत्ति | | र' के विभिन्न रूपों के शब्दों का प्रयोग | | | |

BLUE PRINT

| हिन्दी ब्लूप्रिंट | |
|--|--------------|
| प्रश्न1 अतिलघुउत्तरीयप्रश्न | 1.1x 5=5 |
| प्रश्न2 लघुउत्तरीयप्रश्न | 8= 4x2 .2 |
| प्रश्न3 विस्तृतउत्तरीयप्रश्न | 3 .3 x 6=2 |
| प्रश्न4 जीवनमूल्यआधारितप्रश्न | 4.2 x 2=1 |
| प्रश्न5 शब्दार्थ | 5. .5 x 1= 2 |
| प्रश्न6 पठितगद्यांश | 6.1 x 3=3 |
| प्रश्न7 पत्र | 7.1 x 4=4 |
| प्रश्न8 निबंध | 8.1 x 5=5 |
| प्रश्न9 अपठितगद्यांश | 9.1 x 5=5 |
| प्रश्न 10 विलोम/लिंगबदलो/वचन | 10.1 x 3=3 |
| प्रश्न11 समान ले वाले शब्द | 11.1 x 3=3 |
| प्रश्न12 संज्ञा /क्रिया/बिंदी / चंद्रबिंदु | 12.1 x 3=3 |
| प्रश्न13 विशेषण/ विराम चिह्न/मुहावरे | 13.1 x 2=2 |
| भाषामाधुरी - 25 अंका। भाषाअभ्यास25- अंका। | |

SUBJECT : MATHEMATICS

TERM – 1

Name of the Book : Primary Mathematics Part – 3 (DAV CMC)

| Month | Chapter | Activity/Project |
|---------------|---|--|
| APRIL – JUNE | 1) Numbers up to 9999 2) Addition 3) Subtraction | Properties of Addition and subtraction |
| JULY – AUGUST | 4) Multiplication 5) Division 6) Days , Date and Time | Properties of Multiplication and division to draw clocks showing different times |

TERM -2

| | | |
|----------------------|---|---|
| SEPTEMBER – NOVEMBER | 5) Division 7) Money 8) Length 9) Weight | Paste different Cash Memos Draw 2 different objects and measure their lengths |
| DECEMBER – JANUARY | 10) Capacity 11) Fractions 12) Geometry | Draw 4 closed figures and shade: $\frac{1}{2}$, $\frac{3}{5}$, $\frac{2}{7}$ Draw Solid Geometrical shapes |

Blue Print Of Question

| | |
|--|-------------------|
| Value Based Questions | 3 |
| Multiple Choice Questions | $1 \times 6 = 6$ |
| Solve These | $2 \times 3 = 6$ |
| Work Out The Sums | $3 \times 4 = 12$ |
| Do As Directed | $4 \times 2 = 8$ |
| Complete The Table/ Fill in the blanks (On The Basis Of Multiplication, Division, Clock, Geometry) | $1 \times 5 = 5$ |
| Word Problems | $5 \times 2 = 10$ |
| Total | 50 Marks |

***Note – Blue Print Should Be Followed In Each Chapter.**

SUBJECT - SCIENCE

BOOK – LIVING WORLD

Term - I (Unit - I & Unit – II) (April - August)

| Months | Chapter | Activity/Projects | Extra questions & definition) |
|-------------|-------------------------|---|---|
| April & May | 1. My body | Finger puppet of sense organs | Sense organs |
| | | sense organ song/storytelling | Pleasant and unpleasant sounds |
| | | using finger puppet | |
| | | Draw or paste | |
| | | 1. Sense organs | |
| | | 2. Different parts of a tongue | |
| | | 3. Different body part | |
| | 2. Plants around us | Draw different types of Plants | Trees, Herbs, Shrubs, Climbers, Creepers |
| | | Nature walk on the campus to see various plants around us | |
| June | 3. leaf | Project on leaf craft (use of leaves for making bookmark leaf collage, Toran making) | Leaf, compost, Shedding of leaves |
| | | Make a fossil model of the leaf using clay Draw a Leaf and label it | |
| July | 4. Importance of plants | Project /Make a collage of plant products | Van Mahotsav, Afforestation, Deforestation |
| | | Draw 5 five plant products | |
| | | Make a newspaper bag | |
| August | 5. Animals | Paste pictures of animals of different habitat | Land animals, habitat, Water animals Desert animals |
| | | Face Mask of animals using paper and crayon | |
| | | Visit to a nearby zoo | |

**Term II (Unit - III & Unit – IV)
(September - February)**

| | | | |
|--------------------|------------------------------|--|--|
| September | 6. Feeding habits of animals | Paste Pictures of Carnivores, Herbivores, Omnivores, gnawing and cud chewing animal | Herbivores, Carnivores, Omnivores, Veterinary doctor, Gnawing animals. |
| | | Make a magnetic model of animals(herbivores and carnivores to show feeding habits) | |
| October | 7. Birds and their nests | Paste different types of birds | Feathers, Poultry Birds, Migratory Birds |
| | | Bird nest using leaves coconut coir waste materials | |
| | | Paste pictures of different types of nests. | |
| November | 8. Food | Draw or Paste different types of food we get from plants and animals | Edible root, Edible stem, Nutrient |
| | | Project on the food items taken by you for a week(breakfast, lunch, Snacks, Dinner) on a chart paper | |
| | | | |
| December | 9. Cooking and eating habits | Model of various cooking utensils | Boiling, Steaming, Baking, Frying, Direct heating |
| January & February | 10. Water | Local and natural sources of water | Groundwater, Hydroelectricity, Irrigation, Dam |

INTERNAL ASSESSMENT

| | COMPETENCIES | ASSESSMENT PARAMETERS |
|---|------------------------------------|---|
| 1 | Critical Thinking & Evaluation (5) | Group Discussion / Symposium (Group) Debate / Elocution / Extempore (Individual) |
| 2 | Problem Solving & Inference (5) | Experiment / Practical Demo / Lab Activity |
| | | Field Study - Survey / Interview / Questionnaire / Investigative Trip / Nature Walk |
| | | Puzzles / Quiz / Oral Tests / MCOs Based on Logical Reasoning & Case-Based Study |
| | | Logical Reasoning & Case - Based Study |

| | COMPETENCIES | ASSESSMENT PARAMETERS |
|---|---|--|
| 3 | Collaboration & Creative Thinking (5) | Science Exhibition / Stem Lab |
| | | Model / Chart /PPT with Demo/ Presentation |
| | | Posters / Infographics / Mindmaps / Flowcharts / Wall Magazine |
| 4 | Value / Ethical Application of Concepts (5) | Value-Based Activity / Presentation / Story Telling / Role Play / Awareness Campaign / Prevention Drives / Tree Plantation / Vaccination Drive etc |
| 5 | Project & VIVA (5) | Research Project VIVA Voice |
| 6 | Portfolio (5) | Notebook, File Presentation & Diagram |
| | | Assignments and Worksheets |
| | | Art Integrated Subject Enrichment Activities |

BLUEPRINT OF QUESTION PAPER FOR TERM I AND TERM II (SCIENCE)

| S.NO | TYPES OF QUESTION | NO OF QUESTIONS | MARKS | TOTAL MARKS |
|-------------|--|------------------------|--------------|--------------------|
| 1 | MCQ | 5 | 1 | 5 |
| 2 | Fill in the blanks | 5 | 1 | 5 |
| 3 | True/False/Matching/Give one-word answer | 5 | 1 | 5 |
| 4 | Define | 3 | 2 | 6 |
| 5 | Differentiate between | 2 | 2 | 4 |
| 6 | Short Answer Questions | 4 | 2 | 8 |
| 7 | long Answer Questions | 3 | 3 | 9 |
| 8 | Value-Based Questions | 1 | 3 | 3 |
| 9 | Diagram | 1 | 5 | 5 |
| | | | | 50 |

SUBJECT : SOCIAL SCIENCE

Name of the Book : We and Our World

Term-I (Unit - I & Unit – II) (April-August)

| | Chapter | Activity /Project | Extra questions/ Definition |
|---------------|---|---|--|
| April | The Family Family Similarities | <ol style="list-style-type: none"> 1. Make a family tree and paste the pictures of your family members 2. Paste the photos of <ol style="list-style-type: none"> (i) Identical twins and Non-Identical twins (ii) Nuclear and Joint Family 3. Map skill | Define <ul style="list-style-type: none"> ▪ Family ▪ Maternal and Paternal grandparents ▪ siblings ▪ Surname ▪ Nuclear family ▪ Joint family ▪ Identical twins ▪ Name them Ch. 1 - 2 |
| May & June | Our Food Our Dresses | <ul style="list-style-type: none"> ▪ Paste/Draw, Colour and name any 3 food items we get from plants and 3 food items we get from animals. ▪ Draw, colour and name 2 woollen, 2 summer clothes Map skill | <ul style="list-style-type: none"> ▪ Balanced diet ▪ Vegetarian ▪ Non-vegetarian ▪ Name them Ch. 3 - 4 |
| July & August | The Early Man Learning about works If you believe you can, you will | <ul style="list-style-type: none"> ▪ Draw, colour and name five tools used at home. ▪ Draw/Paste the pictures of five types of occupations. Map skill | <ul style="list-style-type: none"> ▪ Occupation ▪ Medical Tourism ▪ Child Labour ▪ Name them Ch. 5, 6, 7 |

Term-II (Unit - III & Unit – IV) (September - February)

| | Chapter | Activity /Project | Extra questions/ Definition |
|-----------|-----------------|---|--|
| September | 8) Let us enjoy | Draw, Name and colour <ul style="list-style-type: none"> • One Indoor game • One outdoor game | Define : Indoor and Outdoor games & Leisure time |
| October | 9) Our Homes | <ul style="list-style-type: none"> • Five types of houses | Caravan House boat Log Cabin Name them Ch. 8, 9 |

| | Chapter | Activity /Project | Extra questions/ Definition |
|----------|---|---|---|
| November | 10) Beautiful Homes 11) Directions | <ul style="list-style-type: none"> • Garbage bins for dry and wet wastes 1) Draw, Name and Colour a compass 2) Draw a route map from your home to school. | Temporary and Permanent houses, Municipality, Panchayat Name them Ch. - 10 Define : Compass, Cardinal directions Name them Ch. - 11 |
| December | 12) Conquering distances 13) Closing distances | Draw, Name and Colour any two means of <ul style="list-style-type: none"> • Roadways • Railways • Waterways, • Airways • Personal communication • Mass Communication • Map skill | Roadways Waterways Railways Airways Communication Verbal communication Non-verbal communication Personal, Mass communication Name them Ch. 12, 13 |
| January | 14) I am proud to be an Indian | <ul style="list-style-type: none"> • Draw, Colour and name National symbols • Map Skill | Mountain, Plain, Plateau, Island Name them Ch. 14 |
| February | Revision | | |

INTERNAL ASSESSMENT

| Competencies | Assessment Parameters |
|---|--|
| Critical Thinking & Evaluation (5) | Group Discussion / Seminar / Symposium / Mock UN / Gram Sabha / Gram Panchayat / RWA / Elections (Group) |
| | Debate / Elocution / Extempore / Presentation (Individual) |
| Problem Solving & Inference (5) | Field Study - Survey / Interview / Questionnaire / Investigative Trip |
| | Case-Based Study / Quiz / MCQs / Oral / Tests / HOTs |
| Collaboration & Creative Thinking (5) | Model / Chart / PPT Presentation / Demo / Exhibition |
| | Posters / Infographics / Mindmaps / Flowcharts / Monographs |
| Value / Ethical Application of Concepts (5) | Value Based Activity / Presentation / Role Play / Storytelling |
| | Community Social Work - Donation Drive in Orphanage / Old Age Home / Blind School / Home for Differently Aabled / Cleanliness Drive / Save Monuments Drive / Each One - Teach One / Adult Education / Child Labour etc. Awareness Campaigns etc. |

| | |
|--------------------|--|
| Portfolio (5) | Notebook / File Presentation & Map Work |
| | Assignments and Worksheets |
| | Art Integrated Subject Enrichment Activities |
| Project & VIVA (5) | Research Project |
| | VIVA Voce |

SUBJECT: G.K.

Name of the Book: Kidwiz

TERM - 1 (UNIT - 1 & UNIT - II) (APRIL-AUGUST)

| Chapter | Page No. |
|------------------------------------|-----------------|
| Language & Literature | Page- 1 to 9 |
| Get them Right | |
| Cartoon Network | |
| Valuable Learning | |
| As same As | |
| Common Sense | |
| The Animal family | |
| Fact File | |
| Test your wisdom | |
| Environment around | Page -10 to 23 |
| Colourful Blossoms | |
| Kitchen cure | |
| Place them correctly | |
| Bird watch | |
| Health is wealth | |
| Health Facts | |
| Not at ease | |
| Space Territory | |
| Environment Protection | |
| No Hunting Please! | |
| Fact File | |
| Test your wisdom | |
| World Around | Page - 24 to 30 |
| Group Names | |
| Puzzle it out | |
| Quiz yourself | |
| Map search | |
| Abbreviations | |
| Nicknames | |
| India - Largest, Smallest, Highest | |

TERM – II (SEPTEMBER-FEBRUARY)

| Chapter | Page No. |
|--------------------------|-----------------|
| World Around | Page - 31 to 37 |
| Slogans | |
| Indian Tastes | |
| Speed.com | |
| Fact File | |
| Test your wisdom | |
| Art & Culture | Page – 38 to 46 |
| What's there in Name? | |
| The Founders | |
| Happenings | |
| Myths and Legends | |
| Temples of India | |
| Fact File | |
| Test your wisdom | |
| Math Magic | Page – 47 to 54 |
| What shape am I? | |
| Tricky shapes | |
| Fun with Numbers | |
| Know your time | |
| Fact File | |
| Test your Wisdom | |
| Sport and Games | Page – 55 to 61 |
| Head start | |
| Picture words | |
| Sports Track | |
| Fact File | |
| Spot Light | |
| Fact File | |
| Test your wisdom | |

डी ए वी पब्लिक स्कूल, प्रक्षेत्र ई
नैतिक शिक्षा 2024- 2025 प्रथम सत्र (अप्रैल से अगस्त)

| पाठ | पाठकानाम |
|---------------|--|
| 1,2,3,4,5,6,7 | 1. प्रार्थना 2. सही या गलत 3. मीशा और ब्रूनो 4. लेट लतीफ पीहू 5. हां ये मैंने किया है 6. ये हमारा काम है 7. महात्मा हंसराज |

द्वितीयसत्र- (सितंबर से फरवरी)

| पाठ | पाठकानाम |
|--------------|--|
| 8,9,10,11,12 | 8. जब मैं अकेली रह गई 9. छोड़ो और आगे बढ़ो 10. सबका साथ मस्ती का साथ 11. मेरी बेटी स्टेला 12. मैंने चुन लिया 13. ये वक्त भी गुजर जायेगा |

Subject: Computer /ICT

Name of the book :Hands on (A book on Computer educations)

Term -I (Unit 1 and Unit 2) (April -August)

Chapters

Getting Started
Fundamental of Computers
Keyboard I
Touch Typing: Play with the text editor
Know the Keyboard

Term -II (Unit 3 and Unit 4) (September -February)

Chapters

Using the Icons
Tux - Let's Paint the World (cont.)
Tux - Let's Paint the World
Use Safe: Precautions while using Computer

Note: No Pen-Paper test as recommended by DAVCMC. Students will be marked on the basis of different activities performed in the class and Lab.

